



**THE MORRIS CENTER**  
Unlocking Learning Potential  
*Diagnosis, Prevention, Treatment,  
Professional Development & Research*  
[www.TheMorrisCenter.com](http://www.TheMorrisCenter.com)

\*The following [anonymized] letter is from a parent whose high school age son completed The Morris Center's 12-week intensive treatment program in 2008. Based on his Two Phase Evaluation, his intensive treatment focused on improving his reading, spelling, writing, language comprehension, language expression, attention, visual spatial, sensorimotor and visual perceptual skills. Remarkably, he gained more than 40 standard score points in his phonological awareness skills (from a score of 75 to a high average score of 115) and strong gains on many of the intensive treatment program's targeted goals (e.g. reading accuracy, attention, sensorimotor, visual tracking, etc...). Read on for his mom's description of the improvements this young man made.

"Hello everyone,

It seems like years since we were in Gainesville at the Morris Center. I know we were so ready to go home, but most days I wish we were back there still. [My son] grew so much during that time. He once grew 6 inches in about 4 months. I believe that he grew faster than that, mentally, while we were there for 3 months. **He grew at least 5 years in his reading ability.** His literature teacher says that **he reads out loud in class.** He actually read aloud the part of Proctor from The Crucible. I know all the parents say thank you and tell you what a difference all of you made in their child's life. **I feel like you all saved his life.**

I wanted to let all of you know that [my son] has taken all 5 parts of the [local state] High School Graduation test. If he doesn't pass all 5 parts, he doesn't graduate. As you all know, that's the big goal. **He got the results from the writing portion of the test. HE PASSED !!!!!** He scored 214. The minimum requirement is 200. He was very proud. **I am certain that without his new found ability he would not have passed.**

[Our local SLP trained by The Morris Center] has been working with him 3 times a week. They took up right where you all left off a week after we got home. After [my son] went back to high school, she worked it out with special education to go to the high school 3 afternoons a week for 30 minutes. **She has bragged and been so impressed with his VV skills [mental imagery skills used for language expression and language comprehension].** She works on [further] developing his writing, note taking, reading literature, vocabulary and studying for tests. She has been great. **You did a great job training her.** Our school system has talked with her about using the LiPS program™ in our county. One person can't do it all. **I hope they will listen to her and get training for other teachers.** I've been in several meetings with the head of special education at the high school and for the county. **I've really sung your praises. They are impressed with [my son's] new skills.** I hope they will move forward and listen to her.

We won't hear about the other 4 parts of the graduation test until the last week of school in May. If he didn't pass some or all portions, he will take remediation this summer and retake those portions before school starts in August. There will be 2 other opportunities during his senior year to try again.

**The only negative thing I've noticed is that [my son] refuses to let me work with him.** He really wants that independence. Luckily, [our local SLP] has been able to replace me. He will study with her. I have stressed how I worked with his sisters throughout high school and into college. He won't budge.

Please pass this on to everyone there.

Thanks, [Mom]"