



Neuro-development of Words – NOW!® **The Transdisciplinary Team approach:**

The Morris Center's transdisciplinary program differs from other diagnosis only or multidisciplinary programs. Our team is trained to coordinate treatments of the root of learning disabilities, not just the symptoms or provide compensatory skills. Upon completion of TMC's program, individuals commonly acquire the necessary skills to achieve better success in academics, occupational pursuits and overall in life goals.

Language

- TMC uses an individualized combination of multisensory language therapies to remediate and strengthen specific language difficulties.
- Phonological awareness difficulty is the predominant problem in most individuals with learning difficulties. Our staff uses a scientifically proven, systematic therapy program designed to develop the pre-reading foundation skills in phonological processing called NOW!® Foundations for Speech, Language, Reading and Spelling.
- Other proven interventions address other difficulties with listening, speaking, reading, writing, and comprehension.

Behavioral

- Children with L/LD commonly suffer a low self-esteem stemming from repeated frustration and failure.
- We focus on developing good working behaviors and a sense of confidence as the weaknesses are strengthened. With mastery of skills once lacked, comes development of a strong sense of competence and an enhanced self-esteem.
- Psychological counseling is provided to those presenting with a co-occurring psychiatric condition.
- We empower families to understand the individual's difficulties and to provide behavior management or other supportive actions.

Sensorimotor

- Research shows that many individuals with dyslexia have sensorimotor difficulties that compound their deficits.
- Our occupational therapists work to improve children and adults' sensorimotor problems.
- Sensorimotor deficits may include difficulties in oral-motor, motor-planning, fine and gross motor, visual perceptual, coordination and/or hypersensitivity to smell, touch, texture, noise, and/or light.

Medical

- Language and sensorimotor difficulties are typically neurologically based, so medical evaluation and treatment provide a complete picture of neurodevelopmental needs.
- Along with learning difficulties, other medical conditions may co-occur – ADHD, anxiety disorders, depression. The MD assesses and treats these conditions should it be necessary.
- Coordination with primary care providers or significant others is an essential component of treatment.