

# What Makes TMC's Program Different?

**The Morris Center** (TMC) aims to provide solutions for children and adults with language difficulties, learning disabilities (LD, including dyslexia), sensory processing/integration and motor disorders, mood, behavior and/or attention disorders. Since most learning difficulties or disorders are neurologically based, The Morris Center uses a research-based, medical approach in the development of specialized treatment programs that fit the needs of each client. Key features of TMC's transdisciplinary treatment(s) may include:

## Comprehensive:

- Systematic, multifaceted screening, assessment and treatment for prevention or intervention
- Continued follow-up and support for academic or emotional hurdles after treatment has ended
- Family / spouse education component
- Coordination with school and primary care providers or employers

## Transdisciplinary:

Speech-Language Pathology  
Neurology

Occupational Therapy  
Psychology / Neuropsychology

Education  
Psychiatry

## Intensity:

Research has shown that the intensity of treatment directly relates to outcome—the more intense, the better the outcome. At the Morris Center, some clients will receive a medical leave of absence from school and attend treatment 4-5 hours per day, 5 days per week for approximately 12-16 weeks. Other clients participate in less intensive or small-group schedules of treatment. When treated daily, the gains far exceed the gains resulting from an equivalent total number of hours of treatment if it was received only 1-2 days per week; commonly The Morris Center only provides daily treatment plans.

## Individualized:

Treatment is designed specifically for each client, depending on the results of our comprehensive team evaluation. The client is treated on a 1:1 basis and treatment plans are adjusted daily.

## Follow-Up Treatment:

To be certain that skills generalize, clients attend our Transitional Unit (TU) either in person or via internet video sessions 2-4 times per week for approximately 10 weeks following treatment. The purpose of TU is (a) to ensure the client is practicing the newly acquired skills in daily schoolwork, (b) to establish optimal working behavior and organizational skills, (c) to generalize and reinforce the newly acquired language and sensory or motor skills, and (d) to help the client become independent and self-confident in the use of his or her improved skills.

## Medical:

Our consulting physician is an integral part of the transdisciplinary evaluation and treatment team. Their medical expertise ensures that all aspects of neurodevelopment are being considered. Also, if a client has an attention/focus, mood or anxiety difficulty, then the physician has access to hourly measures of attention/behavior per day, which aims to optimize the efficiency and effectiveness of medical management.